



Campaign Patty Pinkley

A Newsletter for Principals needing to hire a top notch teacher

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A note from Patty!

Greetings!

Are you looking for that one teacher that you can depend on? Maybe a teacher that has exceptional computer skills? Well, look no further...



Top 10 Reasons to Hire Me!!

- ✓ love to work with children
- ✓ think of teaching as a learning adventure
- ✓ enjoy trying new practices/new technologies/new IDEAS
- ✓ believe in using technology throughout the curriculum
- ✓ like to have fun with the people I work with
- ✓ love to work and learn in a collaborative environment and want to grow professionally
- ✓ want to know each student's strengths, weaknesses, how they learn best
- ✓ value students learning
- ✓ believe in building relationships with the community, administration, parents & students
- ✓ would like to develop successful, happy, life long learners

Capturing Kids' Hearts 

Inspirational "Quotes"

"From your parents you learn love and laughter and how to put one foot before the other. But when books are opened, you discover you have wings." – Helen Hayes

"The object of teaching a child is to enable him to get along without a teacher." – Elbert Hubbard

An investment in knowledge pays the best interest." – Benjamin Franklin

"If you think education is expensive, try ignorance." - Unknown

"Start by doing what is necessary; then do what is possible; and suddenly you are doing the impossible." ~ St. Francis of Assisi

Rare you looking for an extremely high-energy, creative and inventive professional with a high degree of integrity and dedication? A profound understanding of computer and internet familiarity add to my qualifications. The following communication and interpersonal practices also reinforce my credibility for a teaching position.

I ~

— regard personal contact as the first and optimum vehicle for relating needs and information.

— use assertive communication, calm demeanor, active listening, compromise, and negotiation to create win-win situations.

— acknowledge everyone - teachers, staff, students, parents, and visitors - for overall success in education.

— support teachers in every way feasible: with resources, encouragement, help, positive feedback, coaching, mentoring and instilling pride with positive comments.

— set high expectations to increase performance.

Learning, Knowing, Leading™

Certified Teacher

Technology Applications (K-12)

Business Education (6-12)

Generalist (EC-4)

Speech (8-12)

Teen Leadership (6-12)



www.adodev.com/KPHS/dtp/dtpapr08.htm

What do I believe?

I believe in connecting with my students, *and* their parents. In forming a bond with both students and parents we can work together to move the student on the right path of education. It is hard to truly understand a child and why they behave the way that they do unless you have some idea of who they are outside of your classroom. I feel there is a "story" behind each behavior. When you learn the story, you learn the child and then we are better able to educate the child.

Q & A:

Describe yourself as a teacher - I'm very well organized, I love kids, I love computers, and have a structured/well disciplined classroom. I'm a team player, I'm dependable, and a life long learner and will teach my students to be life long learners.

What type of discipline/management do you use?

I use the *Capturing Kids' Hearts* ❤️ philosophy. I hold them **accountable**, teach them about self-awareness and self-discipline. I believe strongly in fostering relationships with the students and especially the parents.

How would you handle a lower reader? There is extensive research to support the premise that the best way to become a better reader is to read more. I would encourage tutoring, as much one on one with the student and also encourage other students to “help,” when possible. I will also encourage extra reading...at home.

What are your strengths? ① I'm computer literate. Which I use a lot, for the students, myself, parents, teachers and staff. ② I have a **jovial personality** and have a lot of energy, and can be quite **animated** at times. I also like to incorporate humor into my classrooms. ③ I'm compassionate. ④ I'm strict, I don't like to let anything slide like manners, horseplay, or complaining. ⑤ I'm very honest and forthright. **AND** ⑥ I have an excellent repore with students and parents.

Weaknesses? ① I can tend to be over organized, which takes a lot of my time. ② I can be forgetful, I **have** to have lists.



Learning, Knowing, Leading™

"To achieve your best, get in over your head and rise to the top." – Dr. Richard Tapia Professor of Computational Mathematics, Rice University

KEEP THEM INTERESTED

During late-day classes, I have found that my students get really sleepy and inattentive. As an effective wake-'em-up on days with low humidity, I shuffle my feet on the carpet, sneak up on the sleepy student, and apply a spark of energy to the back of the neck. This little jolt usually gets their attention.

Advice on teaching

My best piece of advice is to communicate with parents as often as possible. That's especially important at the secondary level, when parent interest and support begin to wane. I acquire e-mail addresses for as many parents (and students) as possible and like to send out general interest e-mails. I like to send out progress reports, give studying tips, and tips about web sites where the students can go to practice what we're doing in class, and so on. I'd like to start a newsletter, so I can praise what students do in -- and especially out of -- class. I'll include such things as awards, volunteering, teams that they participate in, and so on. I've found that parents want to be kept abreast of what their child is doing in class, not just how he or she is doing academically. That saves a lot of time at conference time because they basically know where their child stands.

Make contact with the parents of each child in your classroom within the first month of school to report something *positive* about the student. Children are their parent's most prized possession. When parents know that the teacher recognizes and values their child's good qualities, those parents are more accepting of needs for "remediation of behavior or academic performance."

My USB flash drive is now indispensable for transporting files back and forth between computers that I use in and out of the classroom.

I maintain a significant web site that allows me to share with teachers and students around the world my ideas about education, and my collection of educational web links. I post my syllabi, schedules, powerpoints, handouts, announcements, and other course materials. Most students would be able to do almost all the work from home, if needed.

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